

Newsletter Dec. 2012
Volume 1, Issue 4

Contents

Introduction	1
Grade Level News	2
Faculty News	3
Haniyfa Hassan	4
General News	5

Summer/Fall 2012



“O mankind, indeed you are laboring toward your Lord with [great] exertion and will meet Him.” [Surat Al-'Inshiqāq 84:6]

Introduction

Assalamu Alaikum wa Rahmatullahi wa Barakatuhu

In this issue we would cover both the summer and fall 2012 events. *Insha Allah.*

Al Hamdulillah, we had a short break over summer because grade 3 classes were extended until Ramadan and in Ramadan YMOH students participated in the “Fiqh of Ramadan” series.

In summer, we also continued Quran, Reading and the Arabic studies activity book for grade 1.

Zohra Sarwari addressed parents on “*The Importance of Tarbiya and Islamic Education*” on the Orientation day. During the Hajj break, we also had Dr. Wasim Ahmad address on “*Art of Living - An Islamic Perspective*” and Dr. Aisha Utz presented a talk on “*Nurturing love of the Prophet (peace and blessings be upon him) in Children.*”

Tr. Abeer also volunteered to do a special *Hajj* theme for grades 1 and 2.

Al hamdulillah, we have had a successful year and a good start of the first semester of 2012-13.

We also look forward to developing the program further and will be introducing various educational and teacher training programs to benefit both teachers and parents going forward.

*Was Salaam
Razeela Bary*



What's new

- ◆ Targheeb Updates
- ◆ New Admission Policy

Dear Parents

I would like to welcome parents of new YMOH students and also thank everyone of you, for your continued support and undertaking to ensure the success of your child(ren).

We would also like to see your continued participation in programs and lectures designed to help you stay on course with the school's vision.

The Prophet (peace and blessings be upon him) said, “*The deeds most loved by Allah are those that are done regularly even though they may be few.*” [Bukhari]

Jazaakum Allahu Khairan

*Was Salaam
Razeela Bary*



May Allah be pleased with what we learn and what we convey.

2012 General Updates

In summer, we launched the website to reflect the online homeschooling activities.

We launched our own YMOH online Reading Room and the Eeman series was made available for YMOH students.

We introduced the Moodle online homework assignment feature that enables parents to upload their child(ren)'s homework assignments online, allows students to take online tests, quizzes etc., and teachers to mark and comment on student performance.

A selected number of YMOH resources and other resources used by us were also made available for public in the main website Targheeb/E-library /YMOH Resources section.

We are currently working on producing our own workbooks for elementary levels and workbooks for Grades One and Two are expected to be ready for next academic year 2013-14 Insha Allah.

Grade One

Prior to commencing the academic year, students undertook ICT and Quran with Tajweed lessons.

In addition to last year's material, YMOH has written several other resources including teacher resources and read-aloud stories such as "the Best of Allah's Creation" and the Sahabah series for parents and teachers.

In addition to the books used within our curriculum last year, we will also include new resources such as "*Hayya ila Islam*" for Islamic Studies, "*I am a Muslim*" and "*Islamic Celebrations Around the World*" by Susan Douglas for Social Studies and MacMillan grammar practice book.

Grade Two

New students were admitted into this level this year.

In addition to the Brain Quest workbook and *Aqeedah* and Fiqh book, Grade Two resources include "*Hayya ila Islam*" for Islamic studies, MacMillan grammar

book, Steck Vaughn's Language exercises (level B) and Scott Foresman - Addison Wesley's for English LA and Math and "*Muslims in our Community*" by Susan Douglas for Social Studies.

In addition to their *Aqeedah* and Fiqh book, they will also cover the new edition of "*Hayya ila Islam*" in Arabic.

Grade Four

Prior to the beginning of the semester, students undertook Arabic typing lessons.

In addition to the Arabic and Fiqh books, grade 4 resources include selection of stories from "*Miracle and Merits of Allah's Messenger*" (peace and blessings be upon him) from Al-Bidayah wan Nihayah, "*The Sealed Nectar*" by Ar Raheeq Al Makhtum, Steck Vaughn (level D) English LA Workbook, Houghton Mifflin Math, Trophies Practice book, Focus on Science workbook, Maps, Globes and Graphs and Social Studies by Susan Douglas.

Shaykh Imam Abdul Basit will conduct a series of lectures on the "Characteristics of the people of Quran". Students based in the UAE will also be assessed by him periodically.

Tr. Haniyfa and her student have put together an acronym ROPE: Responsibility, Obligation, Performance and Encouragement. These principles came about due to the students' performances over the last year; how disciplined and consistent they were while working hard to remain students of knowledge. Coming from diverse cultural backgrounds, the students interact well with one another and the chemistry in our classroom shows how Allah has blessed the first generation of YMOH to lead the way for those who will follow in their footsteps. Encouraging these principles comes from teachers, parents and fellow students, therefore, many students will hold firm to the R.O.P.E. and make sure to be responsible as students, make it an obligation to fulfill all tasks regarding their studies, try diligently to perform well as those around them, continue to encourage them along their road of seeking knowledge.

YMOH Faculty

It has been a period of growth. *Al Hamdulillah.*

I would like to thank all my teachers and specially those who have continued with the program this year.

The Islamic Teacher Education Program has benefited me tremendously and I look forward to enrolling myself in several other programs to play an increased role in teaching within the levels we offer.

Kathleen Saud - Curriculum Development Consultant

Kathleen Saoud is from England. She has a BSc in Biology and Environmental Science, a Post Graduate Certificate in Primary Education and a Master of Education degree in Educational Leadership.

Her professional experience extends over 23 years. She taught from nursery to Year 6 for sixteen years in schools in UK before moving into school management. Her management positions have included Director of a Lower Primary School, Director of a Higher Primary School, Academic Consultant, teacher trainer, coach and mentor, curriculum developer and writer.

Kathleen has extensive experience in training staff, particularly in areas of classroom management; teaching reading, writing, speaking and listening, phonics, Science and Math. She has also written curriculum materials that are used in many schools.

Kathleen's main professional interest is in preparing curriculum materials that are religiously and culturally relevant to young Muslims.

Camilla Efendieva- Grade Two

Camilla is from Daghestan, Russia but has lived in the UAE for more than 14 years. She has 8 years' experience of teaching elementary subjects in a prominent Islamic school in the UAE.

Camilla has a BA in Islamic Studies from the UAE. She holds a Postgraduate Certificate in Education from University of Gloucestershire and has also completed the Islamic Teacher Education Program (ITEP) from University of Toronto.

In addition to her educational background, Camilla has also undertaken several Professional Development trainings. She is a dedicated, resourceful and goal-driven professional educator with a strong commitment to social and academic growth and development of every child.

Hafsa El Kathiri- Arabic and Islamic Studies Grades One and Two

Hafsa is from Yemen, but both her parents were born and raised in Kenya. She grew up in the UAE, then obtained her medical degree from Hungary (and her family moved to Canada in between). She worked as a doctor in Norway after she graduated. She is currently in the UAE with an aim of increasing Islamic knowledge and attends programs with Al Huda and others.

She is a native Arabic speaker, but also speaks Swahili, English and Norwegian fluently, *Alhamdulillah.*

"It is not for any human being to whom Allah has given the Book and the knowledge and understanding of the laws of religion, etc. and Prophethood to say to the people, "Be my worshippers rather than Allah's."

On the contrary (he would say), "Be you Rabbaniyun (learned men of religion who practice what they know and also preach others), because you are teaching the Book, and you are studying it." [Surah Ali Imran: 79]

*Haniyfa Hassan,
Grade 4 Class Teacher*

I was born in a town called Spring Hope which is located in the southern region of North America in the state of North Carolina. My tribe is called BlackFoot, a Native American tribe that settled in North America. Our family is of tribal people and my mother is one of sixteen children, therefore, I have quite an extended family, thanks be to Allah. Having a large extended family helped me realize many things about the world as I was growing up and the spiritual aspect was always emphasized by the older relatives more so than the younger generations. I was inclined to imitate the older relatives and aspired to be religious or even more religious than they were.

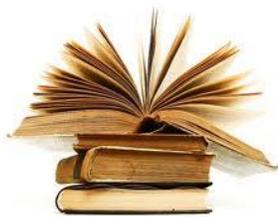
My mother raised us in the Bronx, New York and it was there that I embraced Islam. Although, I was actively involved with recreational and social programs in New York, I quickly used my energies for Islam by working with youth programs and specialized educational programs for the community of Muslims in the North Carolina area. I worked closely with MYNA (Muslim Youth of North America) and WAMY (World Assembly of Muslim Youth) out of Riyadh, SA. These programs allowed me to reach out to the youth in our region and help them develop an awareness of their role in the society of other Muslims being raised in the West and also it helped me grow into a better educator, student of knowledge and an active worker in offering dawah to young adults.

After embracing Islam and moving to Durham, North Carolina, I continued my studies at North Carolina Central University and received my ESL Certification Training from Duke University.

I worked closely with the establishment of Ibad Ar-Rahman School, which at that time, was the only full time Islamic School in the Southern Region of North America, wal hamdulillaahir rabil 'alameen. As an educator, I became not only more interested in being an Educator, but also worked with the administrative staff for professional development for four years before leaving America and coming to the UAE. Upon my arrival in the UAE, I worked with the National School in Ajman and later with Al Ansar International School in Sharjah. Throughout the two years of working with the school system, I helped to establish adult learner programs which concentrated on ESL/EFL/ELL, TOEFL and IELTS testing. I have now been in the Emirates for twelve years and have enjoyed working with women from UAE, other Gulf Countries, Africa, EuroAsia, India and Pakistan. My experiences have taught me that we are all students in some fashion, but not everyone has the ability to teach others in an organized manner. Islam has taught us to be organized and one area which I have been trained in throughout my years of studies is the importance of constructive organization, thanks to Allah for these skills. I have continued to use these skills and now work with YMOH as an elementary teacher. I am a part time student for Quran and Arabic language studies here in Ajman, UAE, wal hamdulillaahir rabil 'alameen and I look forward to continuing my first love in Islam, which is to work full time with the youth in the area, with Allah's permission.



*“Verily! Allah commands that you should render back the trusts to those, to whom they are due; and that when you judge between men, you judge with justice.”
[Surah an Nisa: 58]*



“And those who are guided – He increases them in guidance and gives them their righteousness.”

(Surah Muhammed: 17)

Events

Quran Recitation competition:

Grade 4 students will participate in a contest of reciting *Surah Al Kahf* and will be judged by Imam Abdul Basit Arkani.

Teaching Strategies courses for teachers were held on 25th and 26th of January.

Speakers' Event:

This event was held on 5th of January and Dr. Mamdouh Mohammed spoke on the beauty of Arabic.

Our very first teacher training course on Teaching Strategies, by Nevine El Souefi (certified) IB Trainer) was held on 25th and 26th of January, 2013.

A lecture by Dr. Nadeem Memon Director Islamic Teacher Education Program (Razi Group) was held on 6th February 2013.



What's new?

Targheeb:

Targheeb was registered as an Education Consultancy Services Ltd. company in October 2012.

Targheeb will also introduce several teacher education programs over the year to be held in the UAE.

YMOH Policies (new):

Due to an increased number of applications from one location (UAE, UK, US, India and others), we have limited admission to 2 students per location with effect from September 2013.

Admission to grade 3 and above will require students to have memorized and have knowledge of reading and understanding Arabic.

Private classes:

Due to several requests from parents, Quran, Arabic and Islamic Studies classes will be offered online during the weekend outside of the YMOH program at a nominal fee.

Contact Us

Website: www.targheeb.com

Email: ics@targheeb.com

Please also visit our [Facebook page Young Momins](#) for a more regular update on resources *Insha Allah*