

Newsletter July, 2012  
Volume 1, Issue 3



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## Final Semester



“...Praise and thanks be to Allah, and peace be on His slaves whom He has chosen (for His Message)! ...” [Al-Naml 27:59]

## Introduction

*Assalamu Alaikum wa Rahmatullahi wa Barakatuhu*

All praise is due to Allah for making it possible for us to complete our first academic year successfully.

It was a very challenging and exciting academic year. Grade one students completed their year with our special guest Brother Zain Bhikha. *Al hamdulillah.*

Meanwhile, Grade Three who started their academic year late are expected to continue, following the end of their semester, with a very special Ramadan curriculum program lasting throughout Ramadan *Insha Allah.*

The last semester covered a series of lectures for everyone: parents, teachers and students with the continuity of the “*Sahabah Series*” by Gabriel Keresztes lectures by *Assim L. Alhakeem* on the explanation of the hadith “*Five rights of Muslims*”, *Tafsir of Surah Al Kahf* by Shaykh Abdul Basit Arkani and Shaykh Dr. Bilal Philips on “*Nurturing Eemaan in Children*”.

YMOH faculty also delivered the program successfully. *Al Hamdulillah.*

Allah's reward is everlasting, which contains only happiness and delight. Therefore, we ask Allah to grant us from the good in this world, and make our good deeds significant that bear fruit in the Hereafter.

We wish you all a blessed Ramadan and joyful Eid.

*Was Salaam.  
Razeela Bary*

## Upcoming Events

- ◆ Speakers' Event
- ◆ Summer Program

## Dear Parents

Sharing the vision and mission statement of the school was one of the most fulfilling moments of the year for me personally because it gave me the comfort that we share the same vision and the assurance that we are working towards the same goals. *Al Hamdulillah.*

As educators and administrators, we will continue to strive and bring the best we can, while we ask you to stay committed towards your child's successful completion of the program with YMOH *Insha Allah.*

The Prophet (peace and blessings be upon him) said:

*“The deeds most loved by Allah are those that are done regularly even though they may be few”.*  
[Bukhari]

Therefore, we ask you to continue to work with your children during their summer holidays to strengthen their skills.

*Jazaakum Allahu Khairan  
Was Salaam  
Razeela Bary*



*And say, "My Lord, cause me to enter a sound entrance and to exit a sound exit and grant me from Yourself a supporting authority."*

[Surah Al Israh: 80]

#### THE CHARACTERISTICS OF THE BEARERS AND PEOPLE OF THE QURAN

Muhammad b. al-Husayn b. 'Abdullah, Abu Bakr al-Ajurri al-Baghdadi (By Mohammed Sheikh Grade 3)



#01

*"The first matter that it befits him to employ is taqwa (fear) of Allah secretly and openly, by exercising caution (wara') with regards to the sources of his food, drink, dress and earnings."*

## Grade One

Grade one students worked on several themes during their second semester which included Habitat, Community, Five Senses (linked to *Tawheed*) and the closing theme 'My Family' which was presented to Zain Bhikha.

Islamic studies covered the explanation of the *Seerah* of the Prophet (peace and blessing be upon him) from the Quran (i.e. *Seerah* from the primary source, the Quran: *Surah al Fil* to *Surah al Nasr*, and *Surah Al Fatihah*).

Students studied the biographies of companions of the Prophet (peace and blessing be upon him), Khadijah (r.a), Salman Al Farisi, Bilal ibn Rabah, Baraa Abu Bish, Mus'ab ibn Umayr for their Islamic Studies portion and others such as Hamza ibn Abd al Muttalib for Social Studies - where they also discussed the role of brave soldiers amongst others who died as martyrs.

Students undertook science projects and experiments at home including recycling and saving the environment were also required to create their own scrapbook "My Animal Book" and personal journals.

During the academic year, we also introduced material from 1001 Inventions - activity book, and presented the Muslim personalities such as Jabir Ibn Hayyan (science - solids and liquids), Al Khwarizmi (Math - Algebra), and Zheng He (Social Studies - Transport).

#### Awards and Prizes

Students were awarded prizes for their English Language quiz competition.

They also received certificates for completing their portion from their Quran teacher who has *Ijazah*. *Al Hamdulillah*.

"YMOH Student of the Quarter" goes to Khaled Abdulla. Khaled joined YMOH in the second semester, but has demonstrated commitment and immense progress with excellent results, achieving the highest scores in the final semester exams.

Abdullah Taher and Adam Ahmed Abdul Alim were presented with "Most Improved Student" awards while both Khaled Abdullah and Alia Bilal Abdul Karim were awarded "Perfect attendance" award.



"Well done Khaled!"

## Grade Three

Grade three students commenced their English Language Arts and Math lessons and completed the YMOH Qur'an with *Tajweed* curriculum (Adv) level successfully.

Students at this level will continue to work on their academic portion until Ramadan and then continue on a special series on leaning about *fiqh* of Ramadan in Ramadan *Insha Allah*.

Each one of the students (9) was unique and remained committed to the program with excellent overall performance throughout the year. *Al Hamdulillah*.

## YMOH Faculty

It has been a period of growth and many new challenges. *Al Hamdulillah.*

We are very happy to say that we have been very fortunate to bring on board a few volunteers and qualified teachers with sound Islamic knowledge and have been able to switch roles and fill in for classes that required a teacher for instance, Islamic studies to Quran lessons, Arabic to Islamic Studies and Language Arts to Science from a Quranic perspective in their areas of expertise throughout our first academic year. *Al Hamdulillah.*

Our sincere thanks and appreciation goes to our teachers for their dedication and commitment to the success of our first academic year.

We are also currently looking to hire more teachers for our next academic year and welcome those, who are interested in working with our team, to send in their resumes to [ics@targheeb.com](mailto:ics@targheeb.com).

**Safiyya Prakharenka:** Safiyya will be moving on to pursue her own ventures as she moved to India where she works with a group of homeschoolers. We wish her the very best and success in her future endeavours.

### **Humera Mehmood - Curriculum Development Coordinator**

Humera Mehmood is from India and has a Bachelor of Arts degree in Islamic Studies.

She has two years of teaching experience; she taught Islamic Studies to primary level students organized by Kalemah Islamic Centre and other institutes in the UAE.

She held the position of Operations' Manager at Kalemah Islamic Centre's ladies' section for nearly two years. Besides heading the section and organizing and managing the division.

program for children, which included identifying the Islamic studies curriculum as well as staffing, resourcing and managing the entire program.

Humera is a dedicated volunteer and has participated at various Islamic seminars & events held in the UAE.

In her role, she will assist the YMOH management team in the area of curriculum development, teaching and will also provide classroom administrative assistance (supervisor) as a volunteer.

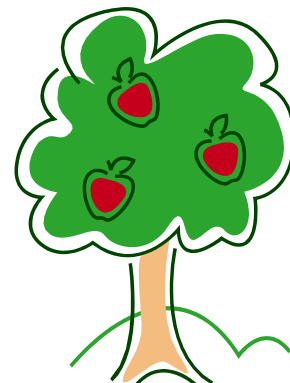
### **Haniyfa Hassan - Class Teacher Grade 3**

Haniyfa Hassan is a Native American from the Blackfoot tribe in North America and has lived in the UAE for the past 12 years.

She is a certified ESL/EFL teacher, Rehabilitation Specialist and holds a CDA (Child Development Associate) position along with being a youth director and character development program coordinator for young women. Students who need assistance in TOEFL ibt and IELTS are enrolled in programs designed by Haniyfa to aid them in passing exams for higher education.

Haniyfa has been an educator for the past 19 years and is currently teaching women in the Ajman area through specialized programs with *Umm Al Momineen* Women Association & Private Schools in Ajman, UAE and maintains Character Education classes at Sallie B. Howard's School of Arts and Education in North America.

She is able to manage studying the Quran and 'Arabic language while in the UAE.



**And the words of Allah, "Allah will raise in rank those of you who believe and those who have been given knowledge," (Surah Al-Mujadila:11) and "Say: 'Lord, increase me in knowledge.'" (Surah Taha:114)**

## *Abdul Basit Arqani*

*Imam*

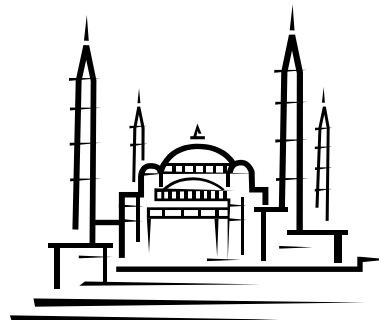
*Imam Abdul Basit Al Arqani is a Pakistani scholar of Burmese descent. He has a Master's degree from Preston University, Ajman and is currently working as a Professor in Preston University and as a lecturer in Kalemah and JILC centers in the UAE.*

*Imam Al Arqani was born in Makkah, Saudi Arabia in 1978 and moved to the UAE at an early age. His love for Islam began from home, where his father would teach him and his brother about Seerah, Fiqh and Tafseer after Fajr prayers. He has studied under several leading scholars and Saudi sheikhs including Khalid al Amberi and Usama al Qusi who were both students of Ibn Uthaymeen. He has also studied under Sheikh Fawzi al Athari, who was a student of Ibn Baz and under Yemeni sheikh, Mustafa Isma'il al Ma'aribi, who was a student of Sheikh Albani. Moreover, he further spent a decade under the tutelage of Sheikh Muhammad Talib Mula Mehmood doing deep comparative studies in Usul al Fiqh and Tazkiyah.*

*Imam Abdul Basit, is the maternal grandson of the Grand Mufti of Arakan Mufti Habibullah al Arqani. During the massacre of Muslims in Myanmar, the family migrated to Pakistan where they earned the nationality of the country, and later moved to Makkah, Saudi Arabia.*

*He has also served as an Islamic advisor at the Ajman Central Jails and has been a member of the Awqaaf as an Imam and a Khateeb since the age of 17 in the year 1996.*

*Imam Abdul Basit has also played a volunteer role and has supported the Young Momins initiative since its launch and is considered a very valuable member of the management team.*





### THE CHARACTERISTICS OF THE BEARERS AND PEOPLE OF THE QURAN

Muhammad b. al-Husayn b. 'Abdullah,  
Abu Bakr al-Ajurri al-Baghdadi  
(By Mohammed Sheikh Grade 3)



#02

*He is mindful of his time and the corruptions of its people, that he may beware of them regarding his religion.*

#### MEANING

*He makes the most of his time and avoids vain talk, backbiting, gossiping etc. He spends more time in seeking knowledge of the deen and in reading the Qur'an.*



## Events

### Parents, Teachers & Administrators (PTA) Meeting

YMOH held its end-of-year PTA meeting for Grade One on 17<sup>th</sup> of May.

### The Five Rights of Muslims

As part of the social studies lesson on community and family, the hadith of the five rights of Muslims was explained by Shaykh Assim Lukman Al Hakeem.

### Tafsir Surah Al Kahf

The explanation of the *surah Al Kahf* and its merits was given to Grade Three students by Imam Abdul Basit Arkani.

### Nurturing Eeman in Children

While covering several important issues of raising children Islamically, the topic of importance of nurturing *Eemaan* in children at an early age was addressed by Dr. Bilal Philips.



## What's new?

**Website:** We have moved the online homeschool web content to our main website [Targheeb.com](http://Targheeb.com) to reflect the online homeschool services and relocated the Targheeb content under a new link (Research).

The vision and mission and a number of new policies and procedures have been added to the renewal and enrollment process for the next academic year.

**YMOH Reading Room:** This service was launched exclusively for YMOH students.

**Ramadan and ICT Programs:** YMOH will offer a Ramadan themed program for Ramadan for grades one and four and ICT for grade one prior to the commencement of their academic year.

**Admissions:** A few seats are available for admissions to grades one, two and four for the next academic year. Only those who meet the criteria for admission will be considered for review and acceptance.

**Feedback Form:** An online feedback form has been introduced for YMOH parents at the end of each class and parents are encouraged to use this form at the end of each lesson.

#### Contact Us

Website: [www.targheeb.com](http://www.targheeb.com)

Email: [ics@targheeb.com](mailto:ics@targheeb.com)

Please also visit our [Facebook page Young Momins](#) for a more regular update on resources *Insha Allah*