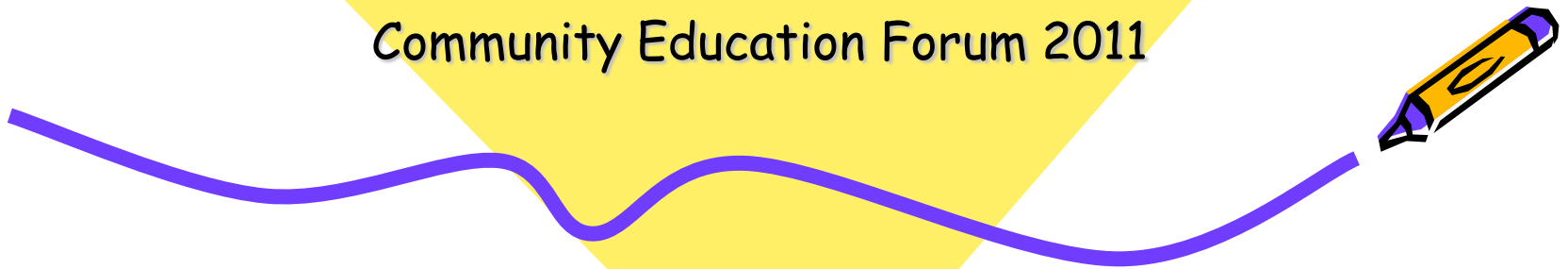


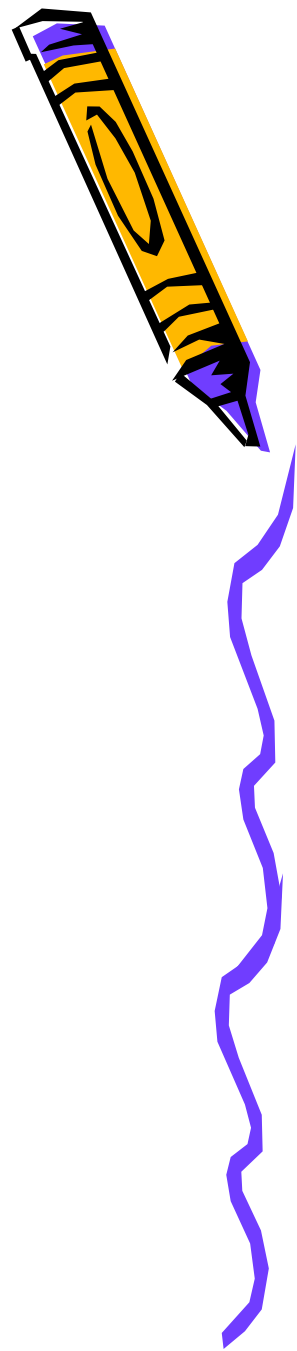


Early Literacy - The Spark of Success

Mariam Ali, R.E.C.E., B.A., M.Ed.
Community Education Forum 2011



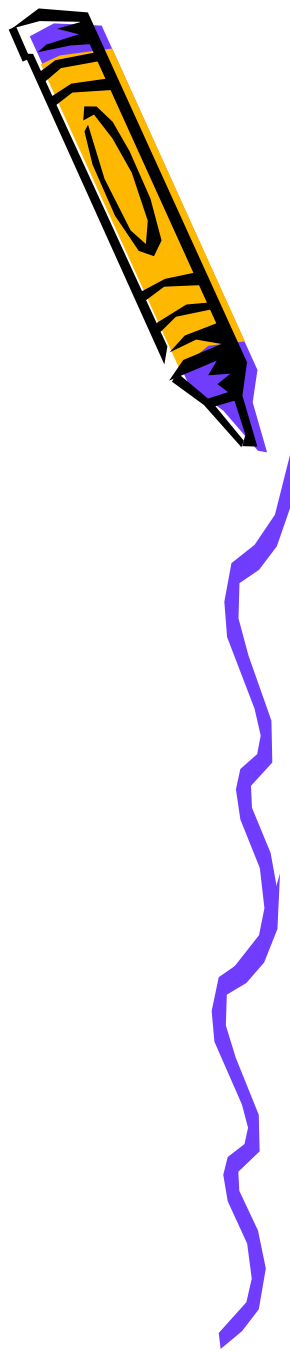
Agenda



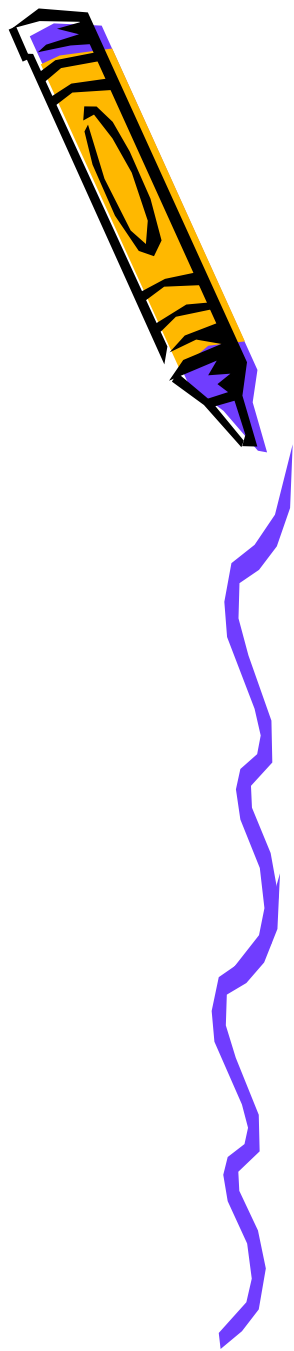
- What is Literacy?
- Importance
- Developing Literacy
- Resources
- Questions & Answers

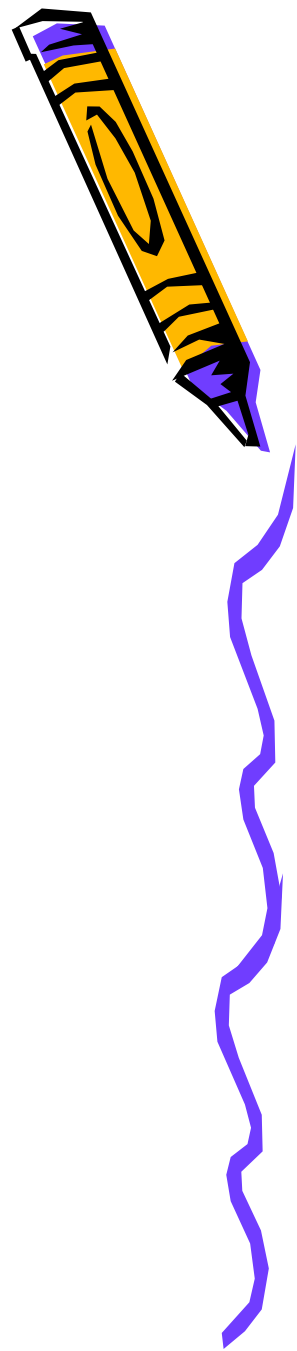


What is Literacy?



Importance of Literacy





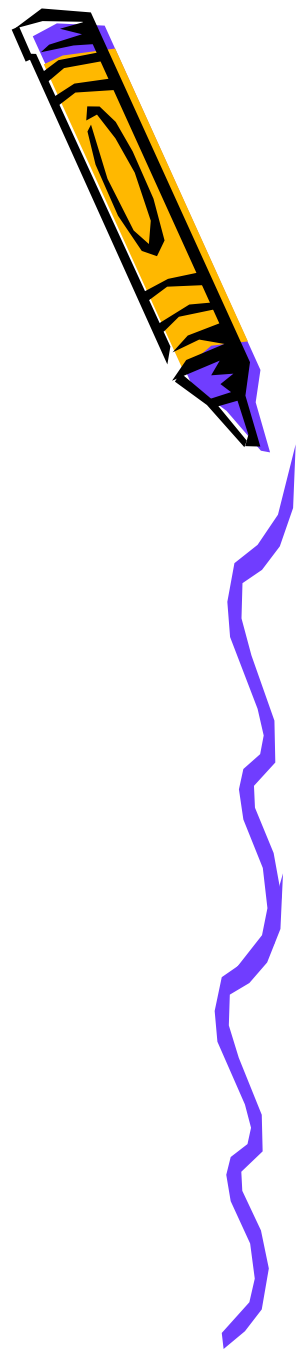
Preschoolers with a large vocabulary tend to become proficient readers.

- National Research Council, 1998



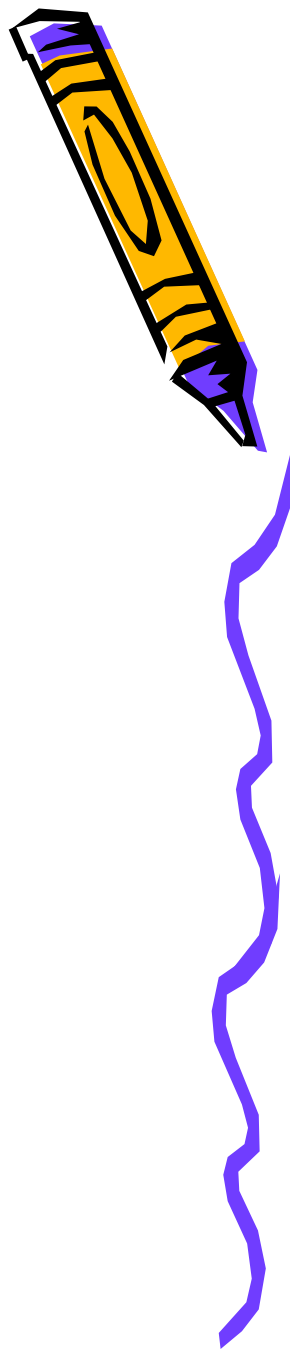
Many pediatricians believe that a child who has never held a book or listened to a story is not a fully healthy child.

- Klass, 1998



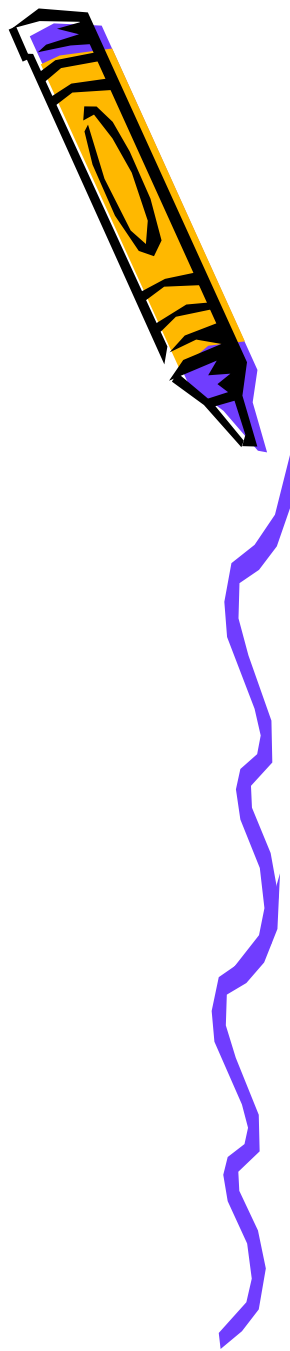
Children develop most of their capacity for learning in the first three years of life, when their brains grow to 90% of eventual adult weight.

- Karoly et al, 1998



As parents talk, sing and read to children, the children's brain cells are developed. Existing links among brain cells are strengthened and new cells and links are formed.

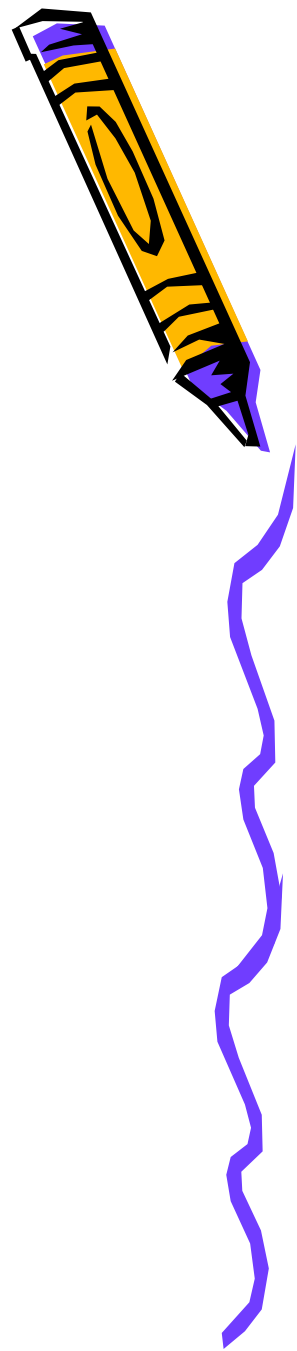
Shore 1997

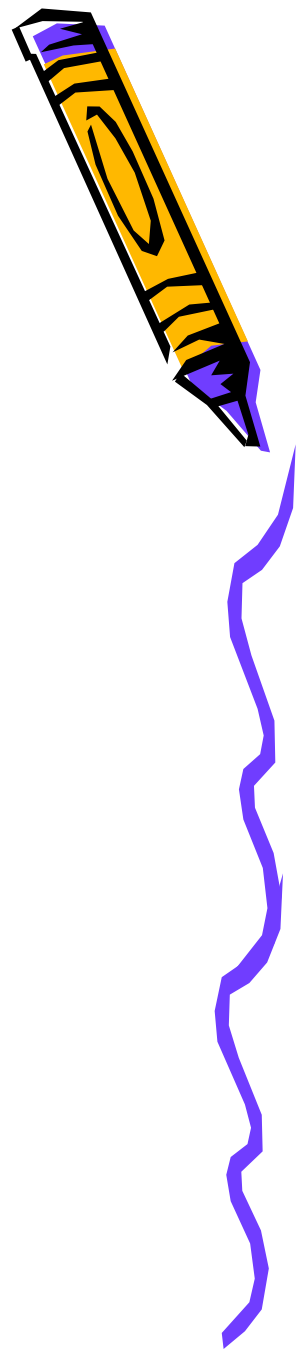


Number of words heard by Age 3

- Low income10 million
- Middle income....20 million
- High income30 million

Hart & Risley, 1995





Number of words heard / hour by 1 and 2 year olds

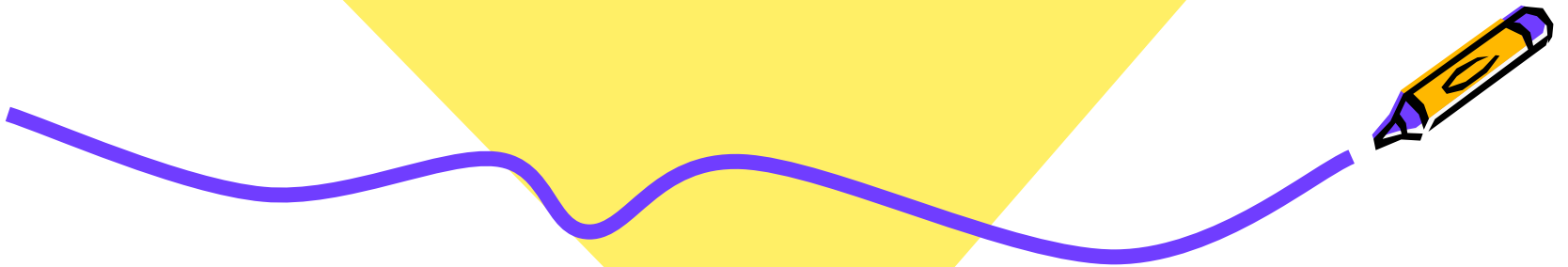
- Low Income.....620 words
- Middle income...1,250 words
- High income2,150 words

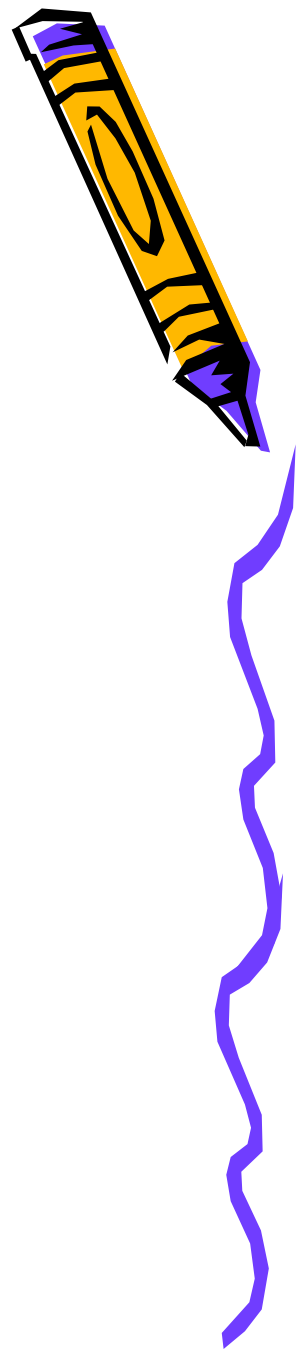


Hart & Risley, 1995



Developing Literacy

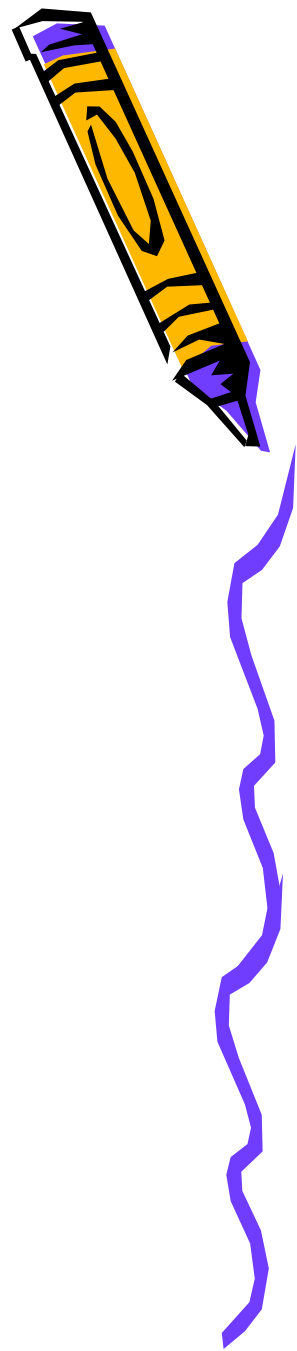




The biggest obstacle to literacy is the scarcity of books and appropriate reading material.



Needleman et al, 1991



The vocabulary of the average children's book is greater than that found on prime-time television.



Hayes & Ahrens, 1988

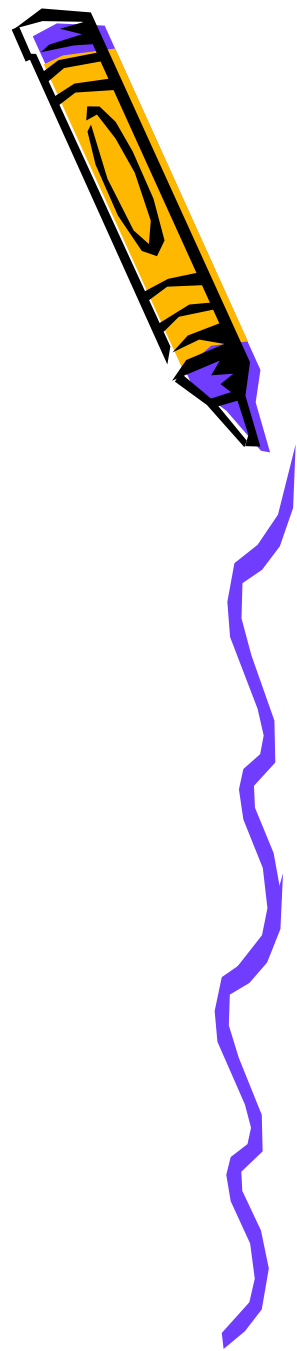


Buy Books

Surround you child with good literature.
Read daily in your program.
Give the child time to read independently.
Talk about books, ideas, feelings.
Make reading enjoyable.



Minimum -30 mins/day from Infant



Read to the child.

Read with the child.

Have the child read to you.

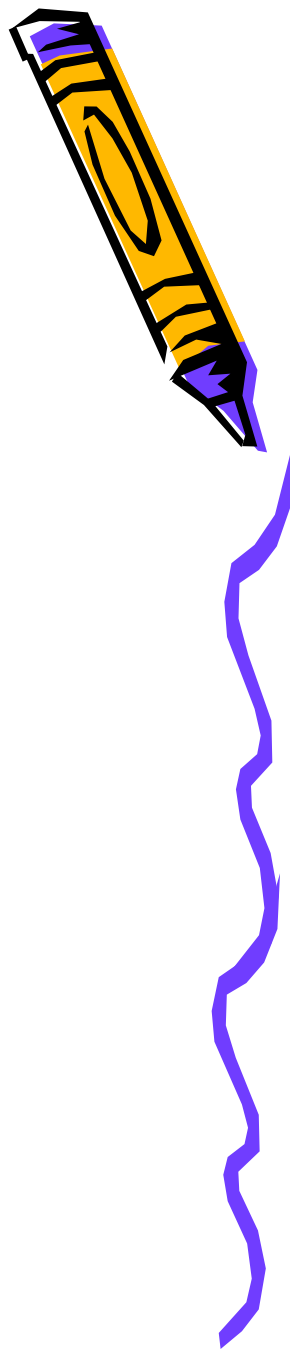
Have the child read alone.

Read, read, read!



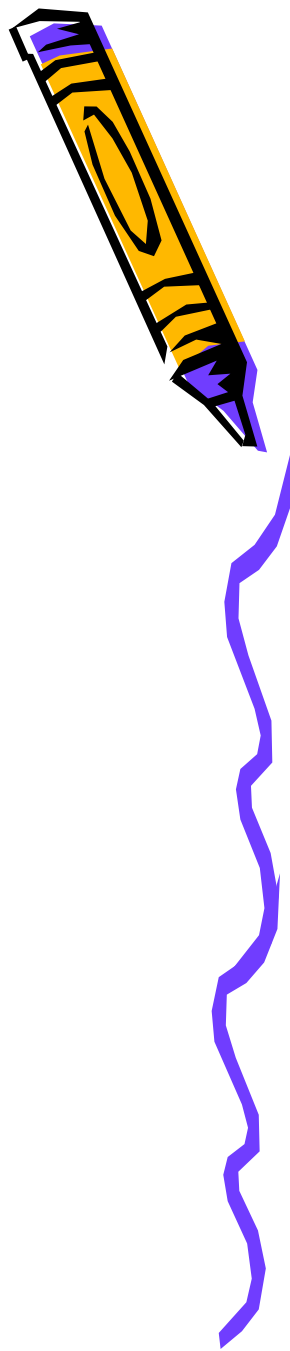
Strategies

- Use wordless books
- Big Books
- Involve child in the story ...chants, repetition, prediction, fingerplays
- Use pattern books ..."I can read!"
- Use quality picturebooks and non-fiction books



Rich Vocabulary

- Page 1 & 2
- Running tear
- Shouting spoke
- Captured warned
- Locked avenge
- Flew saying

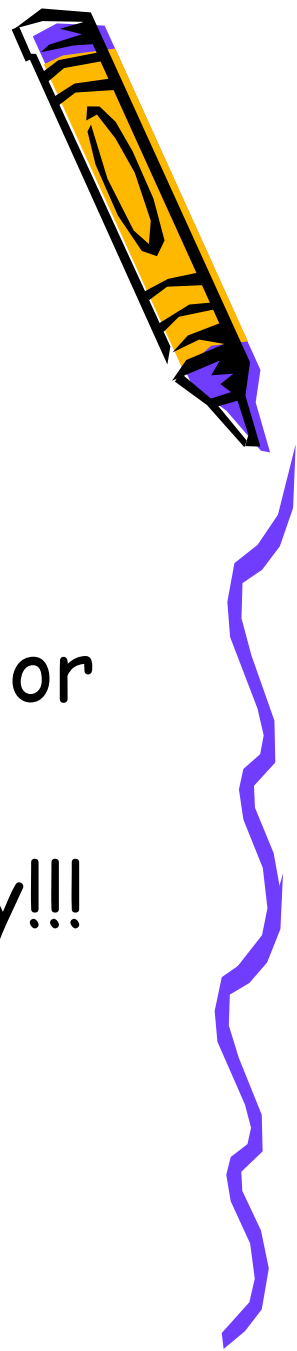




Buy Islamic Books

Muslim children must see themselves reflected in the materials used in the classroom to be empowered and to feel valued.



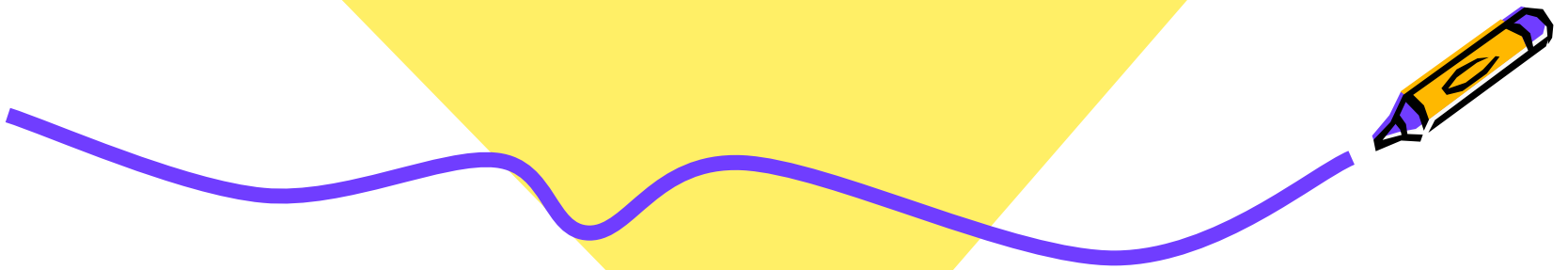


- Select your stories with the interests of the children in mind
- Use some that are phonetic based or with controlled vocabulary
- Be an actor when reading the story!!!
- Dramatize it!



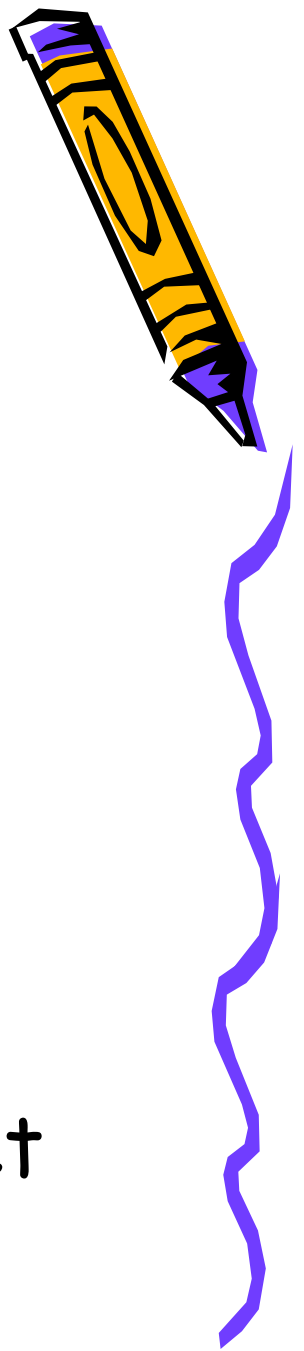


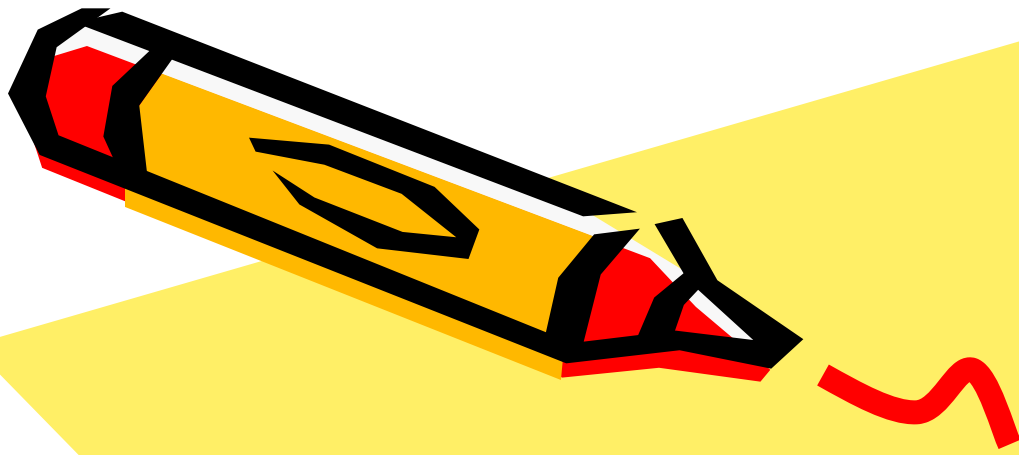
Resources



Resources

- Public Libraries
- Resource Centres (membership)
- Early Years Centres
- Ask parents to donate
- Buy second hand books at garage sales
- Include books in the School budget





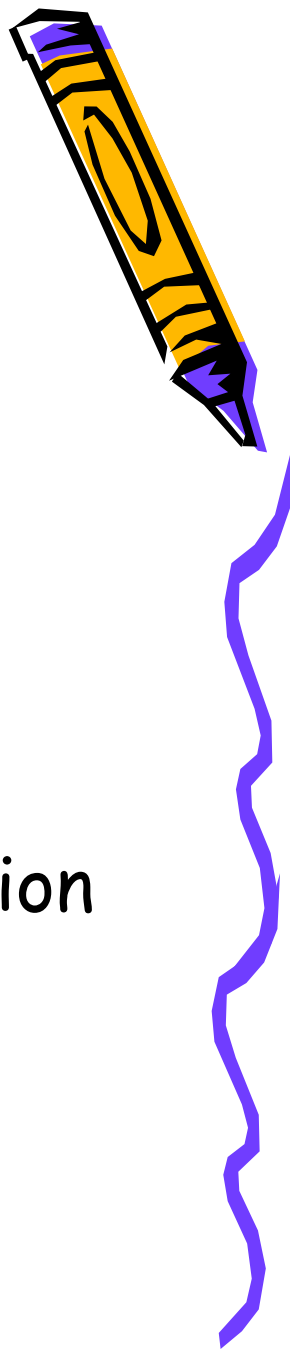
Caution when purchasing books!!!

Ensure that they have an Islamic
World View ...Dr. Freda Shamma



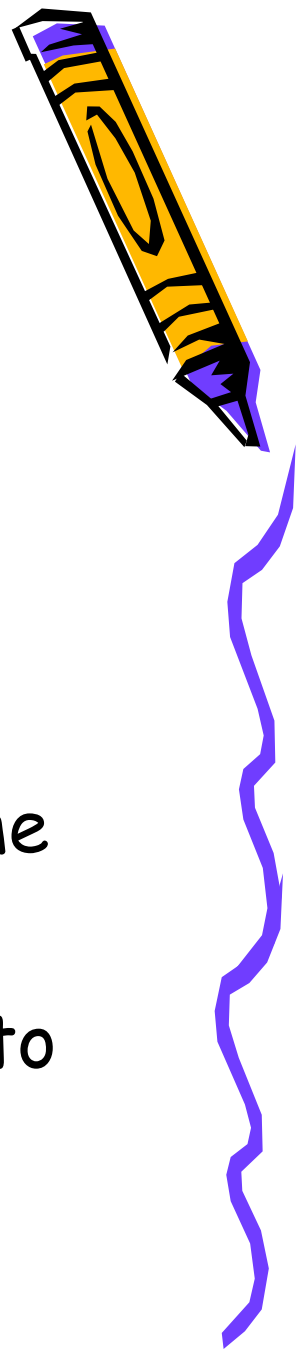
13 items to avoid when purchasing books (Dr. Freda Shamma)

- Non importance of God
- Importance of the individual
- Non importance of family
- Importance of freedom
- Importance of male-female interaction
- Importance of dogs
- Art for art's sake



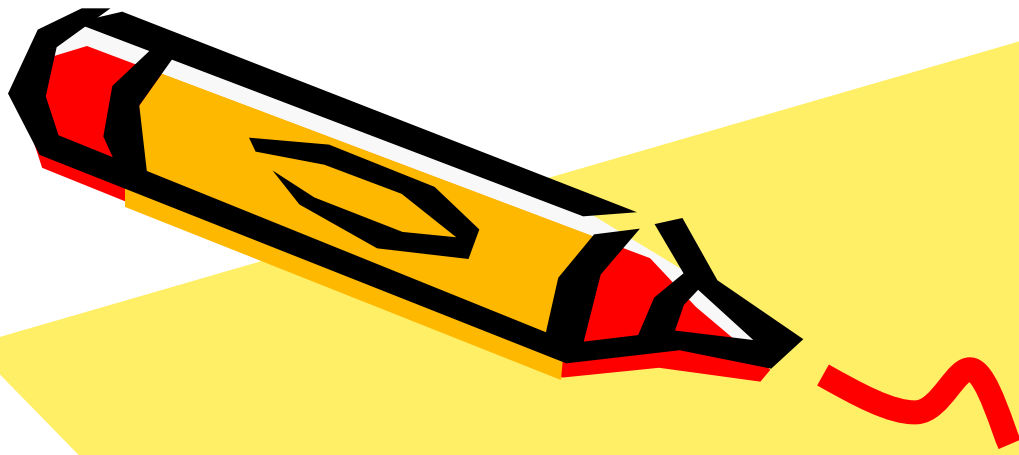
13 things to avoid when purchasing books

(Dr. Freda Shamma)



- Other cultures are more important
- Other religions are more important
- America is better than anyplace else
- Witches and magic are real and supreme
- Acceptance of lying
- God and religious beliefs have nothing to do with non-fiction





Questions ????

