

Grade One | YMOH Curriculum

General Overview:

Targeeb's Young Momins' Online Homeschool (YMOH) program is designed to provide thorough and appropriate instruction to Pre-Kindergarten through first grade and seventh grade students. Using the best of both the British National Curriculum objectives and American Common Core Standards, the YMOH curriculum is a robust standards – based program of study designed to align with the most current national and international learning standards and is uniquely adapted to meet core Islamic values.

The YMOH Elementary Islamic curriculum consists of three main subjects: Islamic Studies, Arabic Studies and Quran. The program of study integrates the Saudi Arabian National curriculum for Islamic and Arabic Studies and a Quran with Tajweed program designed for YMOH students.

The program equips students with skills, knowledge, abilities, and understandings that are required for each level. The program also has a number of integrated assessment tools that allow for critical review of student performance including weekly homework assignments, monthly tests, periodical reviews, projects, and formative and summative assessments.

English Language Arts:

The goal of the YMOH literacy program is to incorporate an inquiry–based philosophy to create independent, critical, and ardent readers and writers. To achieve this the program incorporates a balanced literacy approach in which reading, writing, listening and speaking learning activities enable students to develop the necessary skills that will serve them in all academic areas.

Areas of study include:

Phonics: Students will learn the phonological sounds of the English alphabets (known as the alphabetic codes), encoding for reading and decoding for spelling and writing. The lessons include a review of the 26 English alphabets, beginning and ending consonants sounds, short and long vowels sounds, consonant digraphs, blends, silent letters, soft and hard letter sounds, rhyming words, and unusual word sounds to help students learn the proper pronunciations of words and encourage fluent reading.

Spelling: Students will be introduced to a series of spelling words designed thematically allowing students to learn at their own pace in an interesting way. The spelling activities will also help students apply grade-level phonics and word-analysis skills, write texts to examine and convey ideas and information clearly and accurately.

Spelling strategies are incorporated in the lessons to help develop students' 'visual memory', provide an understanding of 'sound–letter relationships', define unusual or new words through word or picture clues, and understand word meanings and their usage in instruction. Practice of these strategies makes writing activities a major part of each spelling lesson.

Vocabulary: Students will build their vocabulary through level reading activities and sight words, animal words, kitchen words, beach words, and other cross curricular reading activities. Students will also sharpen their vocabulary skills in order to better understand and apply what they have learned in the writing activities.

Language Arts: Students will be introduced to Language Arts topics in semester two as students gain a good foundation in phonics, spelling, vocabulary, and reading in semester one. The Language Arts program provides students a range of texts, contexts, and purposes associated with the use of language from Steck Vaughn's English Language Arts Grammar Workbook A

along with other complimentary resources to provide ample practice on each topic.

Grammar and Mechanics: Students will learn different parts of speech including nouns (naming words), pronouns, proper nouns, verbs (action words [regular, present and past tenses]), adjectives, adverbs, plurals (regular and irregular), verb to be, irregular verbs, contractions, antonyms (opposites), synonyms (like meanings), homophones (alike words or words that sound alike), the basic rules of word usage, simple sentence structures such as complete sentences, statements and questions (telling or asking sentences) capitalization and punctuation marks (period, exclamation, and question marks), use of articles (a, an and the), ordering sentences, sentence subjects (parts that name), sentence predicates (parts that show action), sorting and sequencing words in alphabetical order, and other skills appropriate to their level.

Reading: Students' reading lessons will be linked to the phonics, spelling, and vocabulary lessons throughout the year. The program provides students with a wide range of Islamic and recommended academic reading resources to meet the students' levels.

Students are also given access to online leveled reading books to improve literal and higher-level comprehension. They will also be encouraged to read texts independently on a regular basis in order to increase fluency in reading and build their vocabulary.

Reading Strategies: Students will identify and understand genres of fiction and non-fiction texts; retell, make predictions, visualize, ask and answer questions, self-monitor, summarize, connect to prior knowledge, make text-to-text connections, and self-question.

Listening: To develop listening skills, a series of read-aloud resources and audio visuals such as Youtube resources will be introduced periodically. Student will understand phonetic sounds, be able to retell stories, ask questions, learn new vocabulary and their meaning, and be able to relate to the subject matter related to non-fiction or fiction.

Students will also understand grammar, phrases, synonyms, antonyms, the construction of sentences, and be able to express their ideas, prior knowledge, and share experiences.

Writing: Students will learn how to convey their thoughts in writing by applying their acquired phonics, spelling, vocabulary skills and knowledge of grammar to author their own piece of writing. By semester three, they will be well versed in the components of good writing and will be able to construct basic, meaningful sentences and produce creative writing pieces such as descriptive passages and short stories. They will also reflect on a range of ideas from resources used in class on how to communicate effectively through writing.

Mathematics:

Grade One mathematics program aims to provide a continuous acceleration of numeracy skills that build upon foundational skills acquired in Pre-K and Kindergarten. In semester one students will continue to focus on number sense: number recognition, number sequence, numbers before and after, skip counting, doubles and halves, number relationships (greater than, lesser than, and equal to), odd and even numbers, ordinal and cardinal numbers, tens and ones, whole numbers and parts, and one-digit addition and subtraction using number bonds, ten frames and number line. In semester two, they will learn sorting, classifying, place value, regrouping tens and ones, two-digit addition and subtraction, decomposing and composing addends, estimating, and measurements. In semester three they will apply their knowledge of number sense and mix operational skills in solving problems related to topics such as time and money, graphs, geometry, patterning, fractions, problem solving and reasoning skills that contribute to the growth of abstract and logical critical thinking.

In semester two they will learn sorting, classifying, place value, grouping tens and ones, two-digit addition and subtraction, decomposing and composing addends and regrouping, estimating,

and measurements. In semester three they will apply their knowledge of number sense and mix operational skills in understanding concepts and topics such as time and money, tallying, graphs, geometry, patterning, fractions, problem solving and reasoning skills that contribute to the growth of abstract and logical critical thinking.

Areas of study include:

Numbers and Operations: Students will engage in activities that build number sense. Students will count and sequence numbers 1 – 100, identify positive numbers (digits), add and subtract by counting on or counting back, work with zero, count doubles and doubles plus one, halves, master number bonds in addition, subtract with zero, and skip count by 2s, 3s, 5s and 10s.

Students will also practice sequence of numbers, understand the meaning of zero and its function as a placeholder, identify number patterns, and compare and order numbers. Students will practice addition and subtraction of one and two-digit numbers. Students will also understand place value, learn to borrow and regroup tens and ones, solve word problems and build an understanding of mathematical vocabulary.

Measurement: Students will learn to use basic measurement tools such as 6”and 12” ruler or scale, measuring tape, a weighing scale, and a measuring jug. Students will also learn to measure using their hand spans or feet (length) and will be expected to visually compare and estimate length, height, weight and compare two units of measurements using expressions such as short and long, light and heavy, and big and small.

Students will use common measuring units such as inches, centimeters, liters and milliliters, and grams and kilograms.

Geometry and Spatial Sense: Student will cover some of the key concepts in geometry such as points, lines, and line segments and classifying two and three-dimensional figures shapes by attributes;

Students will also study symmetry; describe fractional parts using the words equal, halves, fourths, and quarters; and use the phrases half of, fourth of, and quarter of.

Patterning and Algebra: Students will recognize, identify, and describe patterns in their environments and learn to create extended repeating patterns involving one or more attributes such as colors, shapes, objects (images), size, orientation, and numbers; and identify similarities in, or differences between patterns.

Students will also learn to generalize patterns, build different sequences or repeated patterns (involving one or more attributes from their number sense activities).

Data Analysis and Graph: Students will learn the meaning and usage of the term data and present data by creating tally tables, pictographs and bar graphs. Students will also learn to interpret graphs to extractor sort data from them.

Time and Money: Students will learn about analog and digital clocks and their parts and read time on the hour, half hour and learn the conversion of seconds in a minute, minutes in a hour and number of hours in a day.

Students will also learn the five obligatory prayer timings, read schedules and class timetables, and learn other related topics such as seasons, days of the week and months of the year.

As an introduction to Money, students will learn about the Islamic currencies, notes and coins present and past. Students will use a hundreds chart to understand that 100 parts (decimals) make the value of 1 whole whether it be a dollar, pound, rupee or any other currency. Students will

also use their sequencing, adding, subtracting, fraction and sorting skills to count money. They will also use money worksheets to practice purchasing goods and services and calculate remainders and look at the different denominations (notes and coins) used in their own country and understand their monetary values.

Financial Literacy: Students will learn the value of money through the four financial literacy keys: Earn, Spend, Share and Save. The topics will include sources of income (Earn), needs and wants (Spend), helping the community (Share), and use of money wisely (Save). Students will also learn about the role of money and the money cycle.

Through cross-curricular subjects, students will also learn how people exchanged (barter) goods and services in the past, explore the origin of paper and coin money, and look at pre-historic trade. Students will also learn the way Muslims traded during the life-time of the Prophet (peace and blessings be upon him) and the importance of Sadaqa (charity) and Zakaat (tax), one of the obligatory acts from the five pillars of Islam.

Math Vocabulary: Students will also learn math vocabulary for each unit and financial literacy terms appropriate to their level.

Science

The YMOH Science program will cover three main topics: earth and space science, life science, and environmental science. Students will explore these topics and demonstrate an understanding of scientific inquiry including the processes of nature. Students will also reflect on Tawheed, understand and acknowledge that Allah is Creator of the physical world.

Students will learn signs of Allah's creations around them: the sun and the moon, day and night, living and non-living things, plants and animals and their habitats, and their amazing body parts and how to keep fit.

Students will also expand their understanding of the living world and their place within it through the skills, processes and attitudes of science. Students will be required to carry out assignments stating hypotheses, carrying out experiments, making observations, collecting data, clarifying problems, and drawing conclusions at the end of each project.

Areas of study include:-

Earth and Space Science: Students will learn about The Creator and His Creations: Allah's name Al-Khaaliq, and that He created the sky, the sun and the moon. They will also learn that Allah's name is Ar-Razzaaq and understand that He is the provider and sustainer Who has created everything on earth and in the sky for a purpose.

Students will learn the purpose of the creation of the land, the oceans, the sky, the clouds, the stars, the rainbow, the sun, and the moon and reflect upon their understanding of "Tawheed" (cross-curricular Islamic Studies).

Students will also learn about the four seasons, the different weather conditions and how they affect us.

Life Science: Students will learn about living and non-living things, the parts of a plant, basic plant and animal life cycles, animals and their young, the basic needs of plants and animals, the five senses, and the human body and lifecycle.

Students will reflect on Allah's name, Al-Musawwir and understand that He is the Fashioner and the Bestower of forms, and compare and contrast different types of animals and plants and discover their unique or miraculous features.

Students will also learn the parts of the human body, importance of taking care of the body, choosing healthy eating habits, keeping active, and being safe.

Environmental Science: Students will learn about habitats and the different environments of living things. They will learn about different conditions or environments around the world, causes of pollution, the importance of recycling and the 3 Rs (Reduce, Recycle and Reuse), preserving natural resources, the negative effects of pollution and what it means to be “green”.

Social Studies:

The YMOH Social Studies program will be integrated throughout English Language Arts lessons as cross-curricular activities to help students acquire the knowledge, skills, and values necessary to become active citizens and contributing members in their communities locally, nationally, and globally.

The Grade One Social Studies program will focus on the theme "I am a Muslim" a theme adapted from the Social Studies series by Susan Douglas and include topics such as Myself, My Family, My City, and My Country (cross-curricular with Arabic Studies topics). Students will describe where they live and their local surroundings, identify oceans and continents on the world map, discuss their community and their favorite places in the city, and compare and contrast country (farm) and city life, people in the community, transportation, safety, and the two Eids (Muslim festivals).

The lessons will aim at increasing students’ knowledge of their country and consider the connections that bring people together in communities, past and present. As they learn about human diversity and interdependence, they will begin to appreciate the essence of connecting and belonging.

Islamic Studies

The Grade One Islamic Studies program will consist of eight units: Tawheed, Fiqh, Seerah, Sahaba Series, Tafsir, Ahadeeth, Character Education (Tahtheeb Al-Nafs) and Quran with Tajweed.

Tawheed: Students will learn about the three fundamental principles of Islam: ‘Who is your Lord?’ (Tawheed), ‘What is your religion?’ and ‘Who is your Prophet?’ Topics will also include knowing your Lord, knowing that which is obligatory upon us, wonders of Allah’s Creation, the Shahadah (testimony or the profession of faith), Allah is my Creator and Islam is my Lord, Muhammed (peace and blessings be upon him) is my Prophet and the Quran, the Five Pillars of Islam.

Students will also learn the most beautiful names and attributes of Allah (Al-Asma Al-Husna): ‘Al Khaliq’ - the Creator, Al-Razzaaq’ - The Sustainer, ‘Al Musawwir’ - The Fashioner and ‘Al Qadir’ - The All Powerful.

Fiqh: Students will learn the importance of Taharah (cleanliness); how to make wudu (ablution); Istinja and Istijmaar; the descriptions of Wudu, Tayammum, and Salah; and supplications required to perform Wudu and Salah.

Seerah: Students will learn about the Seerah (biography) of the Prophet (peace and blessings be upon him) through the study of the third fundamental principle, ‘Who is my Prophet?’, short Surahs of the Quran (Tafsir Surah Al Fil – Surah Ad Duha), and ahadeeth.

Sahaba Series: They will also learn about the lives (biographies) of the early reverts to Islam such as Khadijah bint Khuwaylid r.a, Baraa’ Abu Bishr r.a, Bilal Ibn Rabah r.a, Khabbab Ibn Al-Aratt r.a., Mus'ab ibn 'Umayr r.a., Salman Al Farisi r.a., and Suhayb Ar-Rumi r.a.

Tafsir: The students will learn the importance of understanding the meanings/interpretations and application of Istiaadah, Basmala, and learn the importance and virtues of Surah Al-Fatihah and Allah's response from the hadeeth.

Ahadeeth: Students will learn about the meaning, virtues, and benefits of a selected number of ahadeeth related to cross curricular subjects such as Islamic and Arabic Studies, Social studies, Science and English Language Arts.

1. Prophet (peace and blessings be upon him) towards pets

Anas (may Allah be pleased with him) said: The Prophet (peace and blessings be upon him) was the best of people in attitude. I had a brother who was called Abu 'Umayr. He (the narrator) said: I think he said: He was a weanling. When the Messenger of Allah (peace and blessings be upon him) came and saw him, he said: "Abu 'Umayr, what happened to the nughayr (nightingale)?" He used to play with it. (Bukhaari and Muslim).

2. Kindness towards Animals - Reward for Being Kind to Animals

A man walking along a path felt very thirsty. Reaching a well, he descended into it, drank his fill, and came up. Then he saw a dog with its tongue hanging out, trying to lick up mud to quench its thirst. The man said, "This dog is feeling the same thirst that I felt." So he went down into the well again, filled his shoe with water, and gave the dog a drink. So, Allah thanked him and forgave his sins. The Prophet (peace and blessings be upon him) was asked, "Messenger of God, are we rewarded for kindness towards animals?" He said: "There is a reward for kindness to every living animal or human." (Muslim and (Bukhari)

3. Deeds: The best deeds are consistent even if they are small

Abu Huraira (may Allah be pleased with him) said: The Messenger of Allah, (peace and blessings be upon him), said, "Take up good deeds only as much as you are able, for the best deeds are those done regularly even if they are few." (Sunan Ibn Mājah)

4. The Winter and Summer

The Hellfire complained to its Lord and said, "O Lord! Some parts of me devour other parts of me." So He (Allah) permitted it to take two breaths: one breath in the winter and one breath in the summer. Thus, the most severe cold that you experience in the winter is from its cold, and the most severe heat that you experience in the summer is from its heat.) In the Two Sahihs it is recorded that he said, "When the heat becomes intense pray the prayer when it cools down, for indeed the intense heat is from the breath of Hell".) This is the end of the Tafsir of Surat Al-Qari`ah, and all praise and thanks are due to Allah. (Tafsir of Surat Al-Qari`ah Ibn Katheer)

5. Where is Allah? (The Slave girls response)

Mu'awiyah as-Sahmi (may Allah be pleased with him) said: "I had some sheep which I kept between Uhud and Juwaniyyah with a slave-girl to look after them. One day, I went out to check on my sheep and discovered that a wolf had devoured one of them. Since I am just a human, (I became angry) and struck the girl. Later on, I came to the Prophet (peace and blessings be upon him) and reported to him the incident. He terrified me with the gravity of my action. I said, 'Messenger of Allah! Shall I free her (as an expiation of my sin.) He said 'Call her over'. When I did, he asked her, 'Where is Allah?' She said, 'Above the heavens'. Then he asked her, 'Who am I?' She said, 'The Messenger of Allah (peace and blessings be upon him) '. Thereupon, the Messenger of Allah (peace and blessings be upon him) ordered me, 'Free her. She is a believer'." (Muslim)

6. Virtues of Surah Al Fatihah and Allah's Response

Abu Huraira (may Allah be pleased with him) said: The Prophet, peace and blessings be upon him, said, "A prayer performed by one who has not recited in it the foundation of the Quran (surat al-fātiḥah) is deficient and incomplete." It was said, "Even though we pray behind the Imām?" Abu Huraira said: Recite it to yourself, for I heard the Prophet say, "Allah Almighty said: I have divided prayer between myself and my servant into two halves, and my servant shall

have what he has asked for. When the servant says ‘all praise is due to Allah the Lord of the worlds,’ Allah says: My servant has praised me. When he says ‘the Gracious, the Merciful,’ Allah says: My servant has exalted me. When he says ‘the Master of the Day of Judgment,’ Allah says: My servant has glorified me and my servant has submitted to me. When he says ‘you alone we worship, you alone we ask for help,’ Allah says: This is between me and my servant, and my servant will have what he has asked for. When he says ‘guide us to the straight path, the path of those whom you have favored, not those who went astray,’ Allah says: This is for my servant, and my servant will have what he has asked for.” (Muslim).

Character Education (Tahtheeb Al-Nafs): Tahtheeb Al-Nafs is integrated into the entire program. Students will learn about the Sunnah of the Prophet (peace and blessings be upon him) starting with Ikhlas (good intentions), saying Bismillah, praising and being thankful to Allah (Al Hamdulillah) and memorizing a list of supplications each year.

Quran with Tajweed:

Grade One students will learn to read Quranic text with the correct pronunciation of Tajweed (Makhaarij and Sifaat), understand the meanings and applications of isti'adhah and basmalah and learn the following principles of reciting the Quran with the correct articulation, prolongation, merging, conversion, distinctness, and pauses taken from the rules of Tajweed, Al Qaidah Nooraniya:

- Lesson 1: Arabic letters with Makharaj;
- Lesson 2: connecting letters with different sounds/articulation;
- Lessons 4 – 6: vowelised letters and tanween (noon Saakin and Tanween);
- Lessons 10 – 14: letters of qalqalah, idhaar, tafkheem and tarqeeq, ikhfaa and shaddah (noon saakin and tanween); and sun and moon letters.

Students will also be required to memorize a series of supplications from the YMOH Book of Supplications for Grade One.

Arabic Studies:

The Grade One Arabic Studies - Logati curriculum introduces the Arabic alphabets spread out in several units and each unit represents a theme for beginners with real life situations. At the completion of the 28 Arabic alphabets, the textbook introduces Aesop's Fables in Arabic appropriate to meet the level of reading for Grade One.

The Logati textbooks cover spelling and vocabulary, grammar mechanics, reading, listening, speaking and writing. The activities include identifying the Arabic alphabets, saying the letters with the correct Makharij, identifying each alphabet at the beginning, middle and the end of words, learning new vocabulary, and Arabic alphabets with their distinct shapes. The Grade One themes include: My Family, My School, My City, My Health and Diet, My Games and Hobbies, My Health and Safety, World of Animals (Aesop Stories) and Occasions (Eid).

Spelling and Vocabulary: Student will learn nouns, verbs, prepositions, conjugation of simple verbs, sun and moon letters, dual forms, irregular plural nouns, words with suffixes such as future tense – س, synonyms, antonyms, use of the past tense verb كان, and colors.

Grammar: Students will learn the short vowels using the diacritical marks فتح َ , ضم ِ , كسر ُ , first using verbs of conjugation , sounds vowel long Arabic of application , ضم ِ \ كسر ُ , person and second person, singular and plural forms انا \ هو \ هي \ أنت \ أنت (masculine and female), demonstrative pronouns ذاه \ ذاهه , the sign Sukoon ْ , to Shaddah ّ (doubling sounds), use of لا of negation, question ما . Taa Marbuta ِ \ ٍ and the difference between َ \ ِ .

Reading: Students will learn to recognize and read long and short vowel sounds, break each word into syllables, read each syllable separately and then connect them to form words. They will read sentences in which words contain the targeted letters and Aesop stories in Arabic.

Listening: Students will read short sentences or phrases from the conversations from the units after the teacher and recognize the text when they are read aloud for listening comprehension. They will also recognize phonetic sounds in Arabic letters, apply the correct pronunciation (Makhrij) of letters and form words with the use of vowel sounds of ا, و, and ي (بو- بي- با) through listening skills.

Speaking: The books are richly illustrated with visuals and beginners' vocabulary that help students describe and communicate their thoughts and feelings throughout the different themes. Students will also engage in discussions through trans-language (bilingual) interactive activities and learn to conjugate selective verbs in each lesson.

Writing: Students will learn to write the Arabic alphabets with their distinct shapes and write them correctly in the beginning, middle and end of words. They will write words using their correct sounds and diacritical marks (fatha - kasra- dhamma- shaddah).

Students will also practice writing simple sentences using the pronouns انا و نحن (I and we), form interrogative /question sentences (ما), identify verbal and nominal sentences, use the definite article ال, and identify and write the answers to the reading comprehension activities.